

## Important

### Use 2021/22 school performance data with caution

Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22.

Pupils included in the 2021/22 KS2 and KS4 school performance data may have experienced varying levels of disruption to their schooling due to the pandemic.

We do not recommend making direct comparisons with data from previous years or between schools or colleges.

The KS2/KS4 school data should be used with caution. It reflects a school's results in 2021/22 but cannot provide information about the factors which may have influenced these results. Comparisons with local and national averages should be made cautiously to put an individual school's results into context.

For KS4 specifically:

- Several changes were made to exams and grading. These include advanced notice of exam topics and GCSE, AS and A level grading being based around a midpoint between 2021 and pre-pandemic outcomes.
- Changes were also made to the way school and college performance measures were calculated. Results achieved between January 2020 and August 2021 by pupils included in this year's measures are not included in the calculations.

For a full explanation of all the factors affecting these results please see the

KS4 2021/22 technical guide

. Further information on school and college accountability for 2021/22 can be found [here](#)

### User research volunteers needed

The ASP team are currently looking at reviewing the Analyse School Performance (ASP) and we need your help in doing this - particularly people based in schools.

You can help us shape the future of the service and give us a better understanding of how the system is used, identifying any areas that can be improved.

We would like to talk with you in a user research capacity - please contact [christopher.wood@education.gov.uk](mailto:christopher.wood@education.gov.uk) to arrange a confidential user research session.

## Carlyle Infant and Nursery Academy (URN: 147125)

This is a new academy which opened on 1 August 2019.

Go to [Carlyle Infant and Nursery School](#) for the previous record.

## School performance summary 2021/2022

# School characteristics

## Basic characteristics trends

This is final data for 2021/2022 (January 2022 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2020		2021		2022	
	School	National	School	National	School	National
Number on roll	217	281	206	278	185	277
Male %	51.2	50.9	57.3	50.9	51.9	50.9
Female %	48.8	49.1	42.7	49.1	48.1	49.1
Ever 6 FSM %	18.4	22.7	21.3	24.9	18.7	25.5
Minority ethnic groups %	58.3	34.3	63.7	34.4	70.4	35.2
SEN EHCP %	1.8	1.8	3.9	2.1	3.2	2.3
SEN support %	8.3	12.8	11.2	12.6	9.7	13.0
English additional language %	16.1	21.3	19.9	21.0	25.9	21.3
Stability %	90.4	80.9	91.2	81.7	89.0	76.6
School deprivation indicator	0.13	0.21	0.13	0.18	0.13	0.18

## Basic characteristics by national curriculum year group

This is final data for 2021/2022 (January 2022 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

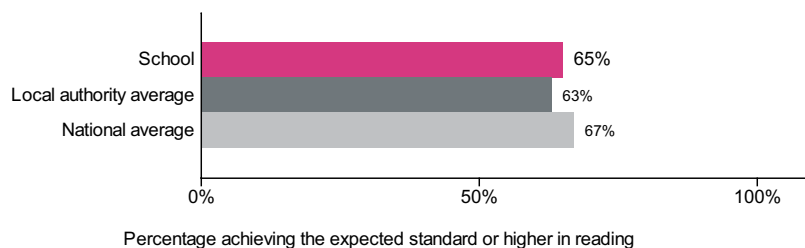
Basic characteristics by national curriculum year group									
National curriculum year group	Number on roll	Male %	Female %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
2	59	64	36	25	63	15	17	5	12
1	59	46	54	15	73	39	12	3	8
Pre-compulsory	67	46	54	14	74	24	10	1	9

## Key stage 1 performance measures

This is provisional data for 2021/22.

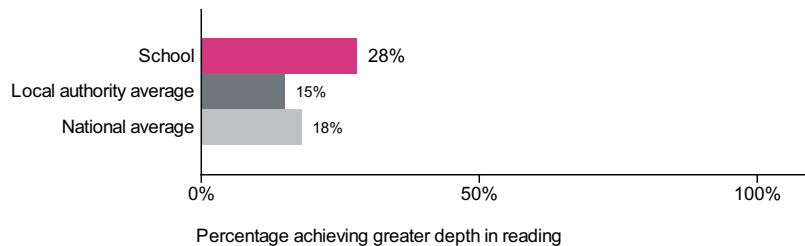
### Percentage achieving the expected standard or higher in reading

Number of pupils = 60



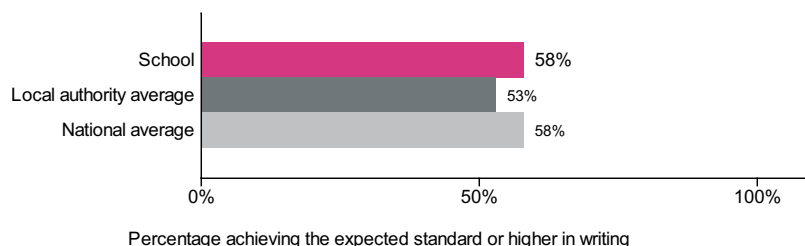
### Percentage achieving greater depth in reading

Number of pupils = 60



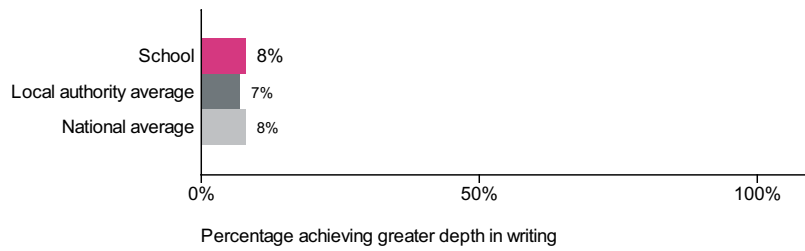
### Percentage achieving the expected standard or higher in writing

Number of pupils = 60



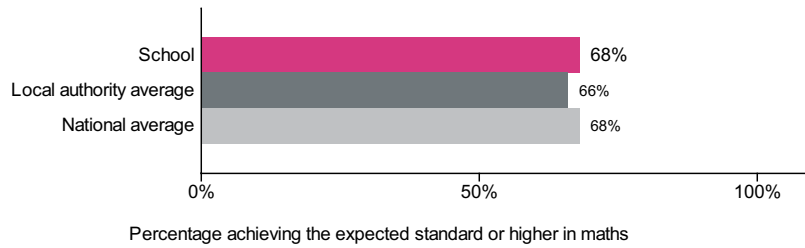
## Percentage achieving greater depth in writing

Number of pupils = 60



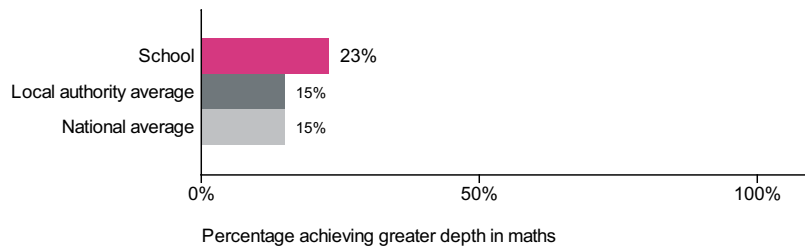
## Percentage achieving the expected standard or higher in maths

Number of pupils = 60



## Percentage achieving greater depth in maths

Number of pupils = 60



## Key stage 1 additional reports

### Reading attainment by pupil group

Key stage 1 reading attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	60	28	18	65	67	13	23	20	9
Male	39	26	16	56	63	15	24	26	11
Female	21	33	20	81	71	10	22	10	7
Disadvantaged	16	6	21	44	72	31	20	25	7
Other	44	36	21	73	72	7	20	18	7
SEN EHCP	3	0	N/A	0	N/A	0	N/A	67	N/A
SEN support	6	0	N/A	17	N/A	33	N/A	50	N/A
No SEN	50	34	21	76	75	10	21	14	4
English first language	50	30	N/A	68	N/A	12	N/A	18	N/A
English additional language	9	22	N/A	56	N/A	11	N/A	33	N/A

## Writing attainment by pupil group

Key stage 1 writing attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
<b>All pupils</b>	60	8	8	58	58	10	31	30	10
Male	39	5	6	46	52	13	34	38	13
Female	21	14	10	81	64	5	28	14	8
Disadvantaged	16	0	10	44	63	13	28	44	8
Other	44	11	10	64	63	9	28	25	8
SEN EHCP	3	0	N/A	0	N/A	0	N/A	67	N/A
SEN support	6	0	N/A	17	N/A	17	N/A	67	N/A
No SEN	50	10	9	68	66	8	29	24	5
English first language	50	8	N/A	62	N/A	8	N/A	28	N/A
English additional language	9	11	N/A	44	N/A	11	N/A	44	N/A

## Maths attainment by pupil group

Key stage 1 maths attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
<b>All pupils</b>	60	23	15	68	68	17	24	13	7
Male	39	26	18	64	68	15	22	18	8
Female	21	19	12	76	67	19	26	5	6
Disadvantaged	16	6	18	44	73	38	21	19	5
Other	44	30	18	77	73	9	21	11	5
SEN EHCP	3	0	N/A	0	N/A	0	N/A	67	N/A
SEN support	6	0	N/A	17	N/A	33	N/A	50	N/A
No SEN	50	26	17	78	75	16	21	6	3
English first language	50	22	N/A	72	N/A	16	N/A	10	N/A
English additional language	9	22	N/A	44	N/A	22	N/A	33	N/A

## Science attainment by pupil group

Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least expected standard in science	
		Sch %	Nat %
All pupils	60	70	77
Male	39	62	75
Female	21	86	79
Disadvantaged	16	50	82
Other	44	77	82
SEN EHCP	3	0	N/A
SEN support	6	17	N/A
No SEN	50	82	85
English first language	50	76	N/A
English additional language	9	44	N/A

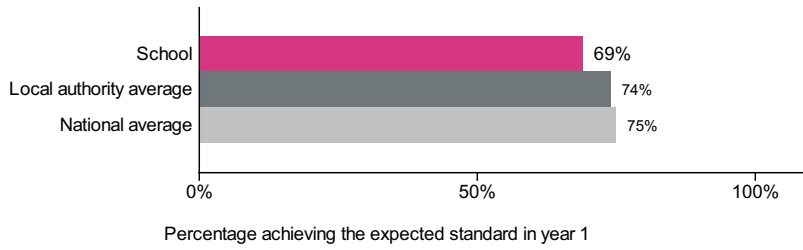


# Phonics performance measures

This is provisional data for 2021/22.

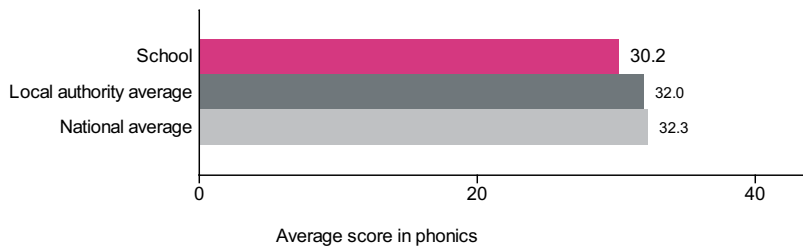
## Percentage achieving the expected standard in phonics

Number of pupils = 59



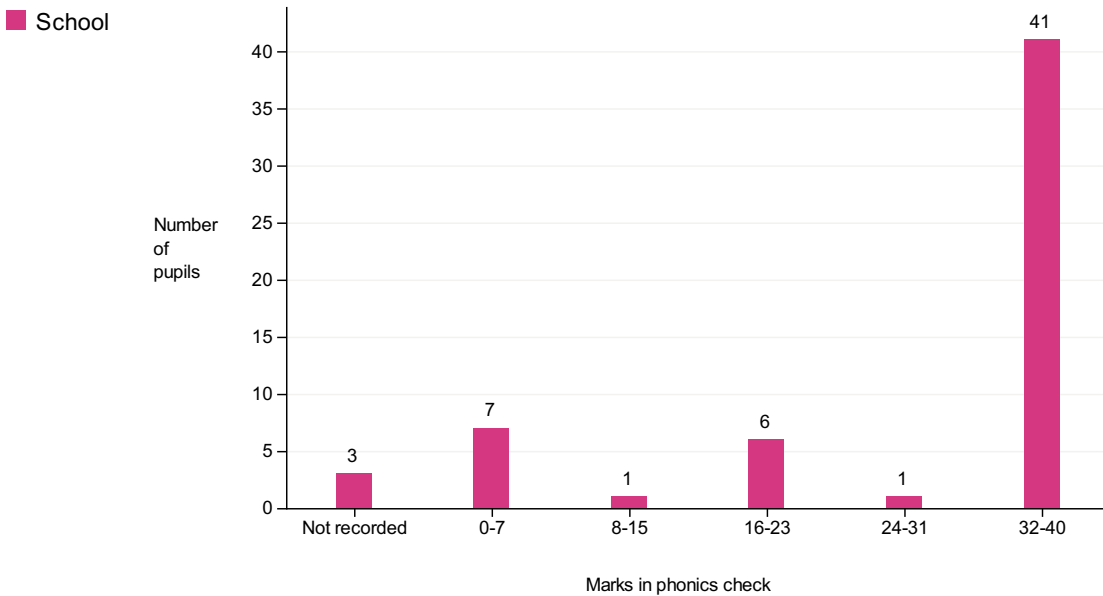
## Phonics average score

Number of pupils = 59



## Attainment in phonics by mark

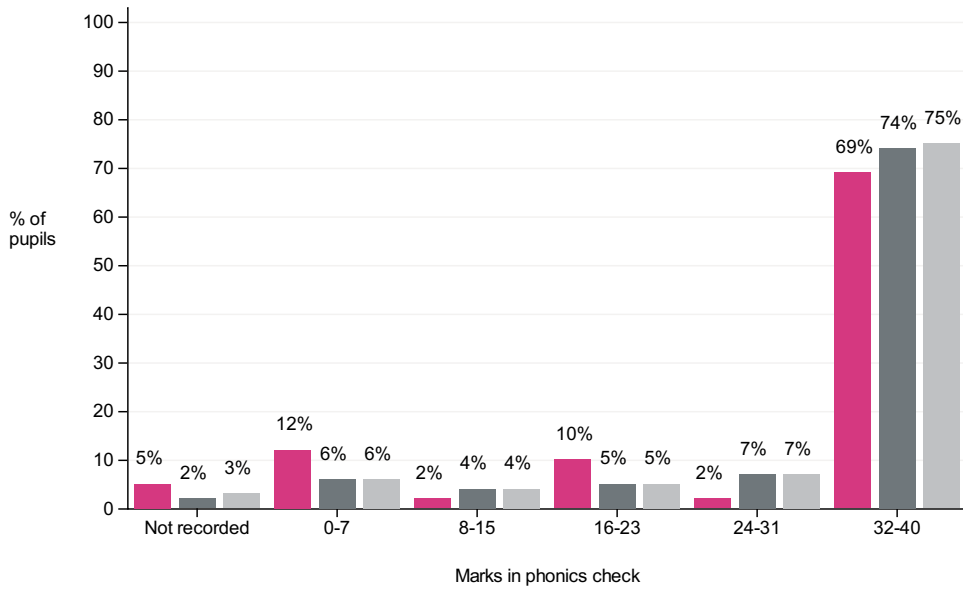
Number of pupils = 59



# Attainment in phonics by %

Number of pupils = 59

■ School   ■ Local authority (Derby)   ■ National



## Phonics additional reports

### Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group									
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark		
							School	National	
All pupils	59	3	15	41	69	75	30	32	
Male	27	3	8	16	59	72	29	32	
Female	32	0	7	25	78	79	31	33	
Disadvantaged	10	1	3	6	60	80	30	33	
Other	49	2	12	35	71	80	30	33	
SEN EHCP	2	2	0	0	0	N/A	N/A	N/A	
SEN support	5	1	2	2	40	N/A	18	N/A	
No SEN	50	0	13	37	74	82	31	34	
English first language	35	1	8	26	74	N/A	31	N/A	
English additional language	22	2	7	13	59	N/A	28	N/A	

## Phonics year 2 attainment by pupil group

Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	18	2	8	8	44	27
Male	14	2	8	4	29	25
Female	4	0	0	4	100	35
Disadvantaged	7	1	2	4	57	31
Other	11	1	6	4	36	25
SEN EHCP	3	2	1	0	0	23
SEN support	3	0	1	2	67	30
No SEN	11	0	6	5	45	26
English first language	14	2	5	7	50	28
English additional language	3	0	3	0	0	20